

Academic Support Plan			
Date Developed:		Grade Level:	
Student Name:		School Location:	
Address:		IEP Status:	
City:		Service Area:	
State:		Parent Name:	
Zip Code:		Parent Email:	
Primary Diagnosis:		Parent Phone:	

Presenting Problem
The section below details the reason tutoring services have been requested, at this time:

Additional Information
The section below details information that may impact service delivery or necessary accommodations:

I have read and agree to the information outlined in this document.

Student Name	Student Signature	Date
Parent Name	Parent Signature	Date
Tutor Name	Tutor Signature	Date

English/Language Arts Goal and Objectives

Present Level of Performance

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Annual Goal

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Progress will be measured by:

Expected Mastery Date:

Short Term Objective #1

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Progress will be measured by:

Expected Mastery Date:

Short Term Objective #2

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Progress will be measured by:

Expected Mastery Date:

Short Term Objective #3

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Progress will be measured by:

Expected Mastery Date:

Present Level of Performance	
Annual Goal	
Progress will be measured by:	
Expected Mastery Date:	
Short Term Objective #1	
Progress will be measured by:	
Expected Mastery Date:	
Short Term Objective #2	
Progress will be measured by:	
Expected Mastery Date:	
Short Term Objective #3	
Progress will be measured by:	
Expected Mastery Date:	

Science Goal and Objectives	
Present Level of Performance	
Annual Goal	
Progress will be measured by:	
Expected Mastery Date:	
Short Term Objective #1	
Progress will be measured by:	
Expected Mastery Date:	
Short Term Objective #2	
Progress will be measured by:	
Expected Mastery Date:	
Short Term Objective #3	
Progress will be measured by:	
Expected Mastery Date:	

Social Studies Goal and Objectives	
Present Level of Performance	
Annual Goal	
Progress will be measured by:	
Expected Mastery Date:	
Short Term Objective #1	
Progress will be measured by:	
Expected Mastery Date:	
Short Term Objective #2	
Progress will be measured by:	
Expected Mastery Date:	
Short Term Objective #3	
Progress will be measured by:	
Expected Mastery Date:	